

The University of Connecticut

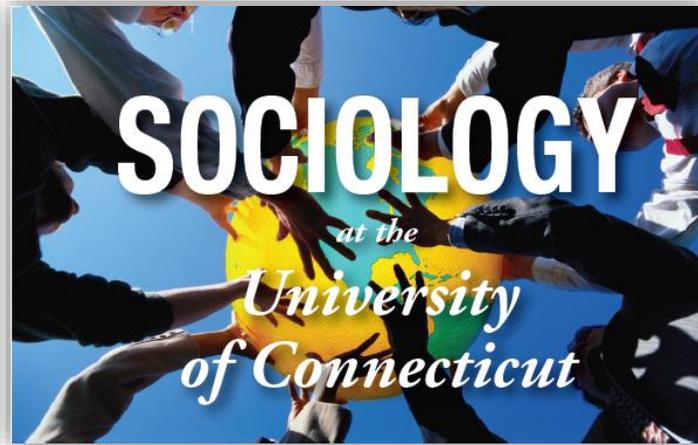


Sociology Department

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Course Guide

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Welcome to the Sociology Department

Greetings, students. This course guide offers information about the Sociology Department and provides a complete listing of all Spring 2017 sociology courses, starting on page 10, along with names of instructors (when available) and user-friendly descriptions of the courses. We hope you will find the guide useful!

Sociology majors seek to understand how the world works and their place in it and to build their potential for shaping that world. While sociologists may study large social structures such as institutions, social classes, societies, and world systems, we also explore the more localized structures that shape individuals' place and experience in the world, including roles, statuses, and groups. We encourage students to examine the principles that shape our social identities, including "race" and ethnicity, class, gender, age, and sexual orientation. We invite students to investigate how people may challenge, resist, alter, or preserve and protect their world and their place in it. We teach students how to ask difficult questions, to dig beneath the obvious, and to search for multiple layers of social meaning.

Sociology majors are sought after in fields as diverse as social and human services (both in for-profit and non-profit organizations), criminal justice agencies, health care administration, marketing, advertising, management, government, public policy, urban planning, teaching, and law.

Department of Sociology Faculty and Their Areas of Interest

Marisol Asencio Latina/os, Gender, Race, Immigration, Sexualities, Sexual and Reproductive Health, Inequalities

Maya Beasley Racial and Ethnicity, Social Movements, and Stratification

Mary Bernstein Social Movements, Sexuality, Gender

Ruth Braunstein Sociology of Culture, Political Sociology, Social Movements, Religion

Laura Bunyan Waterbury Campus

Noel Cazenave Poverty & Inequality, Social Movements

Simon Cheng Race and Ethnicity, Education, Family, Quantitative

Andrew Deener Urban Sociology, Sociology of Culture, Ethnography

Manisha Desai *Department Head*, Collective Behavior/Social Movements, Gender, Globalization

Susan Eisenhandler Stratification (Waterbury Campus)

David Embrick Comparative race relations, diversity, racial attitudes/stereotypes, racial/ethnic theory, racial microaggressions, social exclusion in virtual places, sociology of work and occupations

Mary Fischer Race, Demography, Quantitative Methods

Davita Glasberg *Associate Dean, College of Liberal Arts & Sciences*, Political Sociology, Economic Sociology

Phoebe Godfrey Intersectionality, Food, Climate Change, Sustainability, Pedagogy

Lynne Goodstein *Director of UG Studies*, Women and Crime, Women's Studies & Education

Elizabeth Holzer *Director of Graduate Studies*, Political Sociology, Human Rights, Gender, Law & Society

Matthew Hughey Race and Ethnicity, Qualitative Methodology, Social Psychology

Ralph McNeal, Jr. Education, Quantitative Methods, Adolescence

Nancy Naples *Director of Women's, Gender, and Sexuality Studies Department*, Gender, Inequality in the State, Public Policy

Jeremy Pais Race and Ethnicity, Immigration, Demography, Stratification, Urban Sociology

Kim Price-Glynn Qualitative Methods, Gender, Family, Sexuality, Health (Hartford Campus)

Bandana Purkayastha Gender/Race, Transnational Processes

Kathryn Strother Ratcliff *Associate Department Head*, Sociology of Health, Women & Health

Daisy Reyes Social Movements, Latino Politics, Class and Inequality, Gender & Sexuality

Richard Rockwell Urban Sociology, Demography

Andrea Voyer, Theory, Social Inclusion/Exclusion in regards to Immigration, Race, Class, Qualitative Methods

Michael Wallace Political Economy, Work & Labor Markets

David Weakliem Political Sociology, Public Opinion, Quantitative Methods

Bradley Wright Social Problems, Criminology, Deviance

For Faculty and Staff contact information, please search the UConn Phonebook at phonebook.uconn.edu

Declaring a Major

Students can declare their major at <http://declare.clas.uconn.edu/>. If you wish to declare a double major or additional degree, please see Katherine Covey, in room 114 of Manchester Hall (the Sociology Department office). She will be able to provide information, help with paperwork and assign you to an advisor. She can also help students with independent study forms, add-drop forms and other related matters. She is usually in the office between 8:00 – 4:00 (Closed 12:00-1:00 p.m.) and no appointment is necessary.

Your Faculty Advisor

Majors in sociology are assigned to a faculty advisor in the department of Sociology. If you do not know who your advisor is, you can find this information on the online StudentAdmin system. Go to <https://student.studentadmin.uconn.edu> and continue to the Student Center. Academic Advisors are listed on the right hand side of the Student Center page. In addition to making suggestions for courses during each registration period and meeting with you to talk about your academic and career goals, your sociology advisor is the one who approves the “related courses” necessary for your major and the only one who may approve your final PLAN OF STUDY. We strongly urge you to take the time to get to know your advisor. Before going to see your advisor, it is always a good idea to make an appointment. E-mail, phone, or stop by during your advisor’s office hours (you can find them on the Sociology Department website) to set up an appointment. Your faculty advisor will meet and talk with you about such things as:

Making your academic and vocational plans
Helping with various academic problems
Suggesting graduate and professional schools
Selecting Courses
Your final plan of study

Each semester, you should schedule an appointment with your advisor prior to your “pick time” for courses for the following semester. After meeting with you, your advisor will remove the registration hold so that you will be able to register for classes. Make sure you don’t wait until the last minute to schedule your appointment. Some advisors will raise your bar without an appointment—if you have one of these advisors, he or she will let you know by email to your UConn account. Students are free to request a particular faculty advisor or to request a change of advisor. We meet these requests insofar as professors’ advisor loads allow.

You must submit your FINAL PLAN OF STUDY no later than the end of the fourth week of the semester in which you expect to graduate.

Requirements for Sociology Majors

All sociology majors must complete at least one of the “introductory” level sociology courses. These include: **Sociology 1001** (Introduction to Sociology), **1251** (Social Problems), **1501** (Race, Class, and Gender) or **1701** (Society in Global Perspective). This class must be completed before taking the three upper level requirements: **Sociology 3201, 3211Q and 3251**. We strongly recommend taking 1000 level courses before your junior year. In addition, students must complete 15 credits (generally 5 classes) of sociology courses at the 2000-4000 level. At least one of these classes must deal with diversity and multicultural issues (for the list of acceptable diversity courses, see below or consult the Departmental website <http://sociology.uconn.edu/info-for-undergraduates/> .

In addition to the 24 credits in 2000-4000 level sociology courses (including the three required classes), you must have 12 credits in “related” courses in other departments. 2000+ courses from African American Studies, Asian American Studies, Anthropology, Economics, History, HDFS, Human Rights, Judaic Studies, Political Science, Psychology, Puerto Rican and Latino Studies, and Women’s Studies will automatically be counted as related (except those that are cross-listed with Sociology). You are also encouraged to explore the offerings of other departments that may coincide with your interests and coordinate with your sociology courses. If you wish to use courses from departments not mentioned above as “related,” consult with your advisor prior to taking the class. With your advisor’s help, every student should be able to craft a plan of study that provides you with skills and knowledge that will be valuable for your personal and professional future.

Summary of Course Requirements

The major requirements depend on the PLAN OF STUDY that applies to you. Your PLAN OF STUDY is determined by your date of entry to the College of Liberal Arts and Science—that is, the year you first declared a major in CLAS (even if your first major was not sociology).

If you entered in Catalog Year 2005 or after, you must complete:

1. One SOCI introductory course
2. Three required courses:
 - Soci 3201 Research Methods
 - Soci 3211Q Quantitative Methods in Social Research
 - Soci 3251 Social Theory

** Note that 3201 is a prerequisite for 3211Q. An exception to the rule of three required courses: If you have taken PSYC 2100QW, you may substitute it for Sociology 3211Q and take an additional sociology course at the 2000 level or above.

3. One Course from this list of inequality, diversity and change courses:
Soci 2827, Soci 3221, Soci 3222, Soci 3317, Soci 3421, Soci 3429, Soci 3501, Soci 3503, Soci 3505, Soci 3511, Soci 3601, Soci 3621, Soci 3701, Soci 3703, Soci 3801, Soci 3821, Soci 3825, Soci 3905

4. Four additional 2000- 4000 level Sociology courses, i.e., 12 credits (no more than 3 credits from Sociology 3990/3991).

Students must have a grade point average of 2.0 or better in these 24 credits.

It is expected that advanced course work in the major will be completed in residence.

Requirements for Sociology Minors

To declare your minor please visit <http://declare.clas.uconn.edu/>

Students must file a plan of study in the first four weeks of the semester in which they expect to graduate. For more information, please go to <http://www.peoplesofthelp.uconn.edu/student/st54cs90.html>

Completion of a minor requires that a student earn a C (2.0) or better in each of the courses used for the Sociology minor. Substitutions are not possible for required courses in a minor.

Students majoring in sociology have priority for seats in required courses. While we will attempt to provide seats to minors, the Sociology Department cannot guarantee that minors will have access to the required courses to complete the minor.

Requirements:

1. Sociology 1001 (Introduction), 1251 (Social Problems), or 1501 (Race, Class, and Gender) (one of these is needed as a prerequisite for SOCI 3201 and 3251, below)
2. Sociology 3201 (Methods of Social Research) or 3251 (Social Theory).
3. Four additional 2000+ level Sociology Courses (minimum three credits each)

Other notes:

1. You need to obtain a grade of “C” or better in a course in order to count it towards the minor. This is different than the major requirement, which is a “C” average in Sociology courses.
2. Space is often limited in SOCI 3201 and 3251, so should try to take them early.
3. The minor will be listed on your transcript but not on your diploma.
4. The university has the following general rules: “The same course may be used to meet both major and minor course requirements unless specifically stated otherwise in a major or minor. Substitutions are not allowed.”

Internship Program

If you are interested in obtaining Sociology credit for an internship, please consider signing up for SOCI 3990/3991/W. In order to receive credit for the internship, you must sign up for both SOCI 3990 and either 3991/W unless continuing an internship already initiated.

SOCI 3990 is the field experience portion of the internship. Hours required for the internship depend upon arrangement with 1 credit = 42 hours. Students can take up to 6 credits per semester. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). Instructor consent is required and is open to juniors or higher. The course is repeatable to a maximum of 6 credits.

SOCI 3991/W is the writing component of the internship. The research paper is based on field experience. It must be taken with SOCI 3990. ENGL 1010, 1011, or [2011](#) is required. It can be taken for 1-2 credits. Instructor consent is required and this is open to juniors or higher. SOCI 3991 may be repeated twice for up to 3 credits maximum. SOCI 3991W may not be repeated.

Internships can be found at a wide range of agencies and organizations. Past internships have included working with non-profits, in the court system, in businesses, and with government agencies. The issues covered have included criminal justice, local sustainability, advertising, and urban life. The student chooses the internship that best fits their interests.

The following are examples of internships that UConn students have participated in. Any internship that has a connection to sociology (and is approved by the instructor) is acceptable for the sociology internship. You do not have to choose from the list below.

Criminal Justice

Students interested in careers in law, policing, or corrections will find numerous opportunities to intern with local criminal justice agencies. The State of Connecticut Division of Criminal Justice offers a single application within which you can apply to work in bail, juvenile services, probation, or victim services to name a few. In the past we have had students intern in the States Attorney's Office as well. These internships provide essential insight into the inner workings of our criminal justice system. The experience will be invaluable in deciding whether this is an appropriate career path. More information about the application process, eligibility requirements, and placement sights can be found at: http://jud.ct.gov/elp/app_process.htm.

Local Sustainability

If you are interested in issues pertaining to sustainability, climate change, or the industrial food system, this may be the internship for you! Students have worked on a goat farm/at a farmer's market, done research on Willimantic's walkability, worked on sustainable landscaping, and on a mural project for a local non-profit. Other connected projects are possible depending on your interests. This internship is offered during the spring, summer, and fall semesters. For more information, please contact Phoebe Godfrey at phoebe.godfrey@uconn.edu.

Urban Semester

UConn offers a semester-long internship-intensive program in Hartford, CT during spring and fall. For three and a half days a week, students have the opportunity to work in a wide variety of places with professionals, non-profits, and governmental organizations on resolving urban issues. Students will work with a program director to find internships that fit their interests and academic pursuits. In the past, students have worked on education reform, youth services, immigration, food security, law and justice, among others. A few examples of work locations include: Achieve Hartford!, Connectikids, Youth United for Survival, Boys and Girls Clubs of Hartford, Connecticut Center for a New Economy, and Legal Assistance Resource Center.

For more information and access to the application, check out the UConn Education Abroad website (<http://abroad.uconn.edu/program/uconn-urban-semester-program-hartford-connecticut-faculty-led/>) or the Urban and Community Studies website (<http://urban.uconn.edu/urban-semester-program/>). To contact someone directly, please e-mail urbansemester@uconn.edu.

Social Justice and Social Activism

Many sociology majors are interested in placements that enable them to make a difference in the world. For example, students have interned with CONN PIRG—an organization that works on consumer protection through research and advocacy projects that call attention to violations by big businesses. They run numerous campaigns covering a variety of topics, providing opportunities for people within many fields of interest. They have internship positions along with summer and after graduation jobs available. More information on the internships that they offer can be found at: <http://www.connpirg.org/internships>.

Advice for Majors Who Are Considering Graduate Study in Sociology & Related Areas

Students who are considering graduate school in sociology or related fields are encouraged to take at least one graduate seminar. Graduate schools often look favorably upon the successful completion of a graduate course as evidence of your ability to perform graduate-level work. Participation in these seminars also gives you close academic contact with a graduate faculty member who is then in a better position to write letters of recommendation for you. To register for a graduate course, you must have a cumulative GPA of at least 2.67 and get a permission number from the instructor. Talk to your advisor about potential graduate courses.

Honors Program

With its emphasis on professional skill building and its coverage of a wide range of content areas, the Sociology major is ideal for high achieving students. The Honors Program in Sociology allows students more individualized contact with faculty and greater academic encourages students to engage in active and participatory learning while interacting with other like-minded students.

The department has a strong and supportive Honors Program for juniors and seniors. Students must take four honors courses during their last two years, at least one of which is a graduate course, and must write an honors thesis. Students admitted into the university's Honors Program as freshmen and declare their major as sociology are automatically included in the sociology honors program. But most of our honors students join the departmental program AFTER they have been at UConn for a while. Students who have at least a 3.4 grade point average (3.2 for students following the 2007-08 Undergraduate Catalog or earlier) are eligible to join the Honors Program. The application cycle is in spring of the freshman or sophomore years (some juniors may also be considered). Applications must be submitted by April 1st. If you think that you might be interested in joining the Honors Program, visit the university Honors Program website "Admissions" page <http://honors.uconn.edu/prospective-students/admission/> and submit the application by the deadlines.

Students interested in finding out more about the sociology Honors Program are encouraged to contact the Honors Advisor in Sociology, Professor Lynne Goodstein, lynne.goodstein@uconn.edu or visit her at 325 Manchester Hall.

Janet M. Fierberg Scholarship

Sociology majors are encouraged to apply for the Fierberg Scholarship. Scholarships of at least \$1000 are awarded annually to outstanding students planning further study in sociology or a career in social work. Selection is based on academic standing, future professional promise, and financial need. Ask Katherine Covey katherine.covey@uconn.edu for details on how to apply, or see the Sociology web site. The scholarship application process is announced in March/April. The application can be found at [our website http://sociology.uconn.edu/](http://sociology.uconn.edu/)

Online Resources

The department web site provides general information about requirements, courses, and contact information for department faculty and staff. The department also has a Facebook page, which provides reminders about upcoming deadlines and information about events of interest. Majors have access to the department site on HuskyCT as well. The UConn phonebook can provide contact information for all faculty and staff at phonebook.uconn.edu.



Spring 2017 Undergraduate Courses

SOCI 1001 **Introduction to Sociology**

Modern society and its social institutions, communities, groups, and social roles; the socialization of individuals, family, gender, race and ethnicity, religion, social class, crime and deviance, population, cities, political economy, and social change. Satisfies CA 2.

Ruth Braunstein
MWF 9:05am—9:55am

Kathleen Ragon
TuTh 12:30pm—1:45pm

Miranda Wu
MWF 9:05am—9:55am
MWF 11:15am—12:05pm

Matthew Rogers
TuTh 8:00am—9:15am
TuTh 9:30am—10:45am

Mitzi Horowitz
TuTh 12:30pm—1:45pm
TuTh 2:00pm—3:15pm

SOCI 1001W **Introduction to Sociology**

(See description above)

Ordoitz Galilea
MWF 9:05am—9:55am
MWF 10:10am—11:00am

Kathleen Ragon
TuTh 11:00am—12:15pm

SOCI 1251 **Social Problems**

Major social problems, their sources in the organization of society, public policies for their alleviation, and questions of ethics and social justice; alcohol and drug abuse, physical and mental illness, sexual variances, poverty and inequality, ethnic and racial prejudice and discrimination, women and gender, the changing family, violence, crime and delinquency, the environment, urban problems, and population planning and growth. Satisfies CA 2.

Devon Goss
TuTh 12:30pm—1:45pm

Michael Rosino
MWF 10:10am—11:00am
MWF 11:15am—12:05pm

Jessica Yorks
MWF 9:05am—9:55am
MWF 10:10am—11:00am

David Weakliem
TuTh 2:00pm—3:15pm

SOCI 1251W
Social Problems

(See description above)

Staff
MWF 10:10am – 11:00am
MWF 11:15am – 12:05pm

SOCI 1501
Race, Class, and Gender

Race, class, and gender, as they structure identities, opportunities, and social outcomes. Satisfies CA 2 or CA 4.

Caner Hazar
MWF 9:05am—9:55am
MWF 10:10am—11:00am

SOCI 1501
Race, Class, and Gender
(Honors Section)

Our lives, our identities, and our place in society are fundamentally affected by the complex interaction of gender, race, and class. In this course we will explore the concepts of gender, race and class and the ways that they shape, and are shaped by, both the institutions that make up society as well as our individual lives and experiences. Race, class and gender often operate unconsciously or invisibly to influence our perspectives and actions in the world. We will study how these elements of organizing groups in society can be used as channels for how power flows, creating privilege for some, disadvantage for others.

Lynne Goodstein
TuTh 11:00am – 12:15pm

SOCI 1501W
Race, Class, and Gender

(See description above)

Lynne Goodstein
TuTh 9:30am – 10:45am

Emma Lesser
TuTh 8:00am—9:15am
TuTh 9:30am—10:45am

Christina Sneed
TuTh 2:00pm—3:15pm

SOCI 1701
Society in a Global Perspective

Economic, political, social and cultural processes in globalization. The world economy, the autonomy of nation-states, the role of the media, and the social and environmental problems of societies in a world context. Satisfies CA 2 and CA 4-INT.

Barret Katuna
TuTh 11:00am—12:15pm
TuTh 12:30pm—1:45pm

SOCI 2101
Sports and Society

Prerequisite: Open to sophomores or higher.

Michael Wallace
MW 6:45pm—8:00pm

Sports as an institution and its impact on society. Gender, race, and class inequality in sports. Cultural, economic, political, and legal influences on sports at the professional, intercollegiate, scholastic, and recreational levels.

SOCI 2275

Social Well-Being

Socially-embedded facets of well-being. Definitions and levels of well-being; relationship of well-being to social situations, social interactions, and social institutions.

Bradley Wright

Tu 3:35pm—6:00pm

SOCI 2411

Work and Occupations

Prerequisite: Open to sophomores or higher.

Occupations, jobs, careers, and the professions, and their effects on the division of labor, on the workplace, and on individuals in the labor force.

Michael Wallace

MW 5:15pm—6:30pm

SOCI 2501

Sociology of Intolerance and Injustice

Prerequisite: Open to sophomores or higher.

Sociological concepts of intolerance and injustice and how they affect members of marginalized groups; case studies may consider social class, race/ethnicity, gender, sexuality, age, religion, and disability. Satisfies CA 4.

Ralph McNeal Jr.

MWF 11:15am—12:15pm

SOCI 2701

Sustainable Societies

Open to sophomores or higher. Recommended preparation: SOCI 1001, SOCI 2709W

Sociological perspectives on the concepts of sustainability, focusing on issues of climate change mitigation and adaptation, including questions of social transitions based on concepts of social justice, biomimicry, permaculture, and the future of life on earth.

Phoebe Godfrey

MWF 1:25pm—2:15pm

SOCI 2705

Sociology of Food

Prerequisite: Open to sophomores or higher. Not open for credit to students who have passed SOCI 3271 when offered as “Food.” Recommended preparation: SOCI 1001.

Social factors shaping the industrial food system, as well as a social analysis of viable alternatives.

Phoebe Godfrey

MWF 12:20pm—1:10pm

SOCI 3201

Methods of Social Research

In this course you will be introduced to the language and logic of research design and you will learn a variety of research methods

Christin Munsch

TuTh 2:00pm—3:15pm

Richard Rockwell

TuTh 2:00pm—3:15pm

including survey research, experimentation, field research, interviewing, focus group research, content analysis, and comparative and historical methods. By the end of the course, you will be able to construct a research question and testable hypothesis, design an appropriate analytical approach for testing your hypothesis, articulate the relationship between sampling strategies and empirical findings, identify and construct measurement tools, understand the range of ethical issues one faces in designing and implementing research, and explain how social scientists demonstrate casual relationships in social research.

SOCI 3211Q

Quantitative Methods in Social Research

Lectures and discussion section.

Prerequisite: SOCI 3201 and either STAT 1001Q or 1100Q;

Instructor consent; open to juniors or higher.

Jeremy Pais

TuTh 11:00am—12:15pm

Th 12:30pm—1:20pm (Discussion)

Th 2:00pm—2:50pm (Discussion)

Practical work in the design and execution of research, hypothesis testing, data analysis, and interpretations.

SOCI/HRTS/AASI 3222

**Asian Indian Women: Activism and Social Change
in India and the United States**

(Also offered as AASI 3222 and HRTS 3573). Prerequisite: SOCI 1001, 1251 or 1501; open to juniors or higher.

Koyel Khan

TuTh 9:30am—10:45am

How gender, class and ethnicity/race structure everyday lives of Asian Indian women in both India and the United States.

SOCI 3251

Social Theory

This course consists of in-depth engagement with the work of Addams, DuBois, Durkheim, Marx, Simmel, and Weber. Students will interpret, analyze, critique, and apply classical theory. Course work consists of reading, class discussion, and assignments completed individually and in groups, an in-class midterm, and a course portfolio.

Andrea Voyer

TuTh 12:30pm – 1:45pm

SOCI 3251W

Social Theory

Phoebe Godfrey

MWF 10:10am – 11:00am

SOCI 3271

Topics in Sociology of Culture

Prerequisite: Open to juniors or higher. May be repeated for credit with a change in topic.

Phoebe Godfrey

MWF 1:25pm—2:15pm

A variable topics course focusing on issues in the sociology of culture. Specific topics may include: production of culture and the culture industry, popular culture, the sociology of the arts, cultural representation of deviance and social problems, women and culture, film and the developing world, material culture, and cultural constructions of social inequality.

SOCI 3311

Deviant Behavior

Prerequisite: Open to juniors or higher.

Ralph McNeal Jr.

MWF 9:05am—9:55am

Behaviors labeled by society as deviant, such as crime, prostitution, suicide, alcoholism, drug abuse, and mental illness.

SOCI 3401
Social Organization

Prerequisite: Open to juniors or higher.

Social structure, processes, and social change in institutions such as the family, education, religion, economy, and polity.

David Weakliem
TuTh 11:00am—12:15pm

SOCI 3407W
Energy, Environment & Society

This course aims to provide “Sociological perspectives on energy production, distribution and consumption, environment, and social organization.” We will emphasize the human side of the system that links energy and the environment to the well-being of humanity and the planet. The first premise is that human societies are a part of the global ecosystem and cannot be adequately understood unless this fact is taken fully into account. Similarly, energy and the environment cannot be fully understood without taking into account human societies and their transformations of the earth.

Grading Scheme: Research paper and final examination

Richard Rockwell
TuTh 5:00pm—6:15pm

SOCI 3421
Class, Power, and Inequality

Prerequisite: Open to juniors or higher.

Inequality and its consequences in contemporary societies.

Mary Fischer
MWF 10:10am—11:00am

SOCI 3451
Sociology of Health

The Sociology of Health covers a range of topics in health sociology including, most centrally, the social determinants of health including the conditions of life (how we live, eat, work, play, and get from place to place) which influence health and the causes of those conditions (the political economy, power, politics). We will also discuss the social construction of health, the biomedical model, science and values, and, all too briefly, our complicated health care system, aging, and complementary and alternative medicine.

Grading Scheme: 2-3 paragraph memos, a two page paper. Three exams: two midterms and the final. Mainly multiple choice, but some short answer.

Kathryn Ratcliff
TuTh 12:30 – 1:45pm

SOCI 3651
Sociology of the Family

The purpose of this course is to examine historical and current variation in the institution of the family, the construction of the “ideal” family, and the impact of this construction for how the family as an institution both contributes to the social order and perpetuates inequality. Assignments include three exams, reading assessments, and journal entries.

Christin Munsch
TuTh 12:30pm—1:45pm

SOCI 3823
Social Law: Global Comparative Perspectives
(Honors Section)

Mary Bernstein
TuTh 11:00am—12:15pm

SOCI/HRTS 3831
Human Rights in the United States
Prerequisite: Open to juniors or higher.

Barrett Katuna
TuTh 9:30am—10:45am

Sociological analyses of human rights issues in the United States, including economic, racial, and gender justice; prisoner's rights and capital punishment; the role of the United States in international human rights agreements and treaties; and struggles on behalf of human rights.

SOCI 3835
Refugees & Humanitarianism

Kamryn Warren
TuTh 9:30am—10:45am

SOCI/HRTS 3837W
Sociology of Global Human Rights

Elizabeth Holzer
MWF 2:30pm—3:20pm

Sociology of Global Human Rights explores some of the key struggles and debates around human rights from a sociological perspective. In Spring 2017, we will compare human rights struggles in the United States and Ethiopia. Students will divide into research teams and work with a graduate student mentor to explore contemporary human rights resources, challenges and actors in Ethiopia as part of UConn's recently created Water and Food Security-PIRE project. Priority will be given to human rights and sociology majors and minors who need to fulfill the writing requirement.

SOCI 3907W
City Life
Prerequisite: Open to juniors or higher.

Andrew Deener
TuTh 2:00pm—3:15pm

Ways of life in large cities and suburbs and the culture of modernism.

SOCI 3990/3991/3991W
Internship Field Experience

Bradley Wright
Phoebe Godfrey

Spring 2016 Graduate Courses

SOCI 5001 Proseminar	Staff
SOCI 5203 Quantitative Research I	Jeremy Pais T 3:30pm—6:30pm
SOCI 5753 Methods of Population Analysis	Mary Fischer F 12:20pm—3:20pm
SOCI 5801 Political Sociology	Davita Glasberg F 3:30 – 6:30pm
SOCI 5821 Social Movements	Ruth Sullivan M 12:20– 3:20pm
SOCI 6205 Advanced Quantitative Methods	Pais, Jeremy W 5:00– 8:00pm
SOCI 6231 Qualitative Research II	Nancy A. Naples T 3:30– 6:30pm
SOCI 6251 Current Theory & Research	Andrea Voyer W 12:20pm—3:20pm
SOCI 6255 Advanced Qualitative Methods	Andrew Deener T 3:30pm—4:30pm

*The spring schedule is subject to change. Search for sociology classes online using the Dynamic Class Search within the StudentAdmin system at <http://student.studentadmin.uconn.edu>