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POSITION

January 1, 2004—Present Assistant Professor, Department of Sociology, University of Connecticut.

EDUCATION

Ph.D. November 2003. Department of Sociology, Indiana University, Bloomington, IN.

Dissertation Title: “Standing in the Middle of Interracial Relations: The Educational Experiences of Children from Multiracial Backgrounds”
Committee: Brian Powell (chair), Clem Brooks, J. Scott Long, Pamela Barnhouse Walters

Minor: Statistics

Qualifying Examination: Sociology of Education, passed with honors.

M.S. 1997. Department of Sociology, University of Utah, Salt Lake City, Utah.

Thesis Title: “The Negotiation of Macro Structure and Micro Agency in Nationalism: The Formation of Taiwanese National Identity in the Postwar Era.” Committee: Wen H. Kuo (chair), John Colette, Edward Kick

B.S. 1995. Department of Educational Studies, University of Utah, Salt Lake City, Utah.

Minor: Economics.

AREAS OF SPECIALIZATION

Race and Ethnicity

Quantitative Methods

Political Economy

Sociology of Education

Sociology of Family

Asian and Asian American Studies

AWARDS AND RESEARCH GRANTS

2008 Research funds to establish a restricted data office for the Center for Population Research, College of Liberal Arts and Sciences, University of Connecticut. \$6,600.

- 2004-5 Research Foundation Large Faculty Grant at the University of Connecticut, "School Racial Compositions, Psychological Well-being, and Multiracial Adolescents." \$12,500
- 2004-5 Positive Interracial Outcomes in the Classroom Grant from Harvard University, "Multiracial Status as a Double-Edged Sword: School Racial Environments and Multiracial Adolescents' School Attachment." \$2,000
- 2004 Junior Faculty Summer Fellowship, University of Connecticut. \$2,500
- 2002-3 Spencer Foundation Research Grant, "Family Investments and School Performance of Children from Multiracial Backgrounds," \$35,000 (with Brian Powell)
- 2002-3 American Educational Research Association Grant, "Parental Involvement, Educational Investment, and School Outcomes of Young Children from Biracial Families." \$25,000 (with Brian Powell)
- 2002 College of Arts and Sciences Travel Grant, Indiana University
- 2002 Finalist, Sutherland Teaching Award, Department of Sociology, Indiana University
- 2002 Discipline-Based Scholarship in Education (DBSE) Fellowship, Spencer Foundation
- 2001 David Lee Stevenson Award for Outstanding Graduate Student Paper, Section on Sociology of Education, American Sociological Association
- 2001-2 Competitive Research Fellowship, Department of Sociology, Indiana University
- 2000 Karl Schuessler Award for Outstanding Graduate Student Paper, Department of Sociology, Indiana University
- 2000 Honors on Ph.D. Qualifying Exam in Sociology of Education
- 1997-9 Graduate Tuition Scholarship, Indiana University
- 1995-7 Graduate Tuition Scholarship, University of Utah
- 1993-4 President Award for Highest Grade Point Average, University of Utah

PUBLICATIONS

- Cheng, Simon, Yingmei Xi, and Ming-Hui Chen. 2008. "A New Mixture Model for Misclassification with Applications for Survey Data." *Sociological Methods & Research*.
- Cheng, Simon and Jamie L Gusrang. 2008. "Transnational People." Forthcoming in Richard T. Schaefer (editor), *Encyclopedia of Race, Ethnicity, and Society*. SAGE Publications.
- Cheng, Simon, Regina E. Werum, and Leslie Martin. 2007. "Adult Social Capital: How Family and Community Ties Shape Track Placement of Ethnic Groups in Germany." *American Journal of Education* 114: 41-74.

(note: Also see Cheng, Simon, Leslie Martin, and Regina E. Werum. 2007. Appendix accompanying "Adult Social Capital and Track Placement of Ethnic Groups in

- Germany.” *American Journal of Education* 114.
<https://web.uconn.edu/simoncheng/AJE114-1.pdf>.
- Cheng, Simon and J. Scott Long. 2007. “Testing for IIA in the Multinomial Logit Model.” *Sociological Methods & Research* 35(4): 583-600.
- Cheng, Simon and Brian Powell. 2007. “Under And Beyond Constraints: Resource Allocation To Young Children From Biracial Families.” *American Journal of Sociology* 112: 1044-1094.
- (note: This paper is nominated for the 2008 Willard Waller Award, Section on Sociology of Education, American Sociological Association.)
- Hamilton, Laura, Simon Cheng, and Brian Powell. 2007. “Adoptive Parents, Adaptive Parents: Evaluating the Importance of Biological Ties for Parental Investment.” *American Sociological Review* 72: 95-116.
- (note: In combination, the above two articles were covered by over 180 media outlets in the past couple of months, including major news media such as Associated Press and NBC.)
- Cheng, Simon. 2007. “Multiracial Status as a Double-Edged Sword: The Educational Experiences of Interracial Children.” Pp.145-68 in Gary Oldfield and Erika Frankenberg (editors), *Lessons in Integration: Realizing the Promise of Racial Diversity in America's Schools*, University of Virginia Press.
- Cheng, Simon and Brian Powell. 2005. “Small Samples, Big Challenges: Studying Atypical Family Forms.” *Journal of Marriage and Family* 67: 926-935.
- Long, J. Scott and Simon Cheng. 2004. “Regression Models for Categorical Outcomes.” Pp.259-284 in Melissa Hardy and Alan Bryman (editors), *Handbook of Data Analysis*. Thousand Oaks, CA: Sage Publications.
- Cheng, Simon and Brian Starks. 2002. “Racial Differences in the Effects of Significant Others on Students’ Educational Expectations.” *Sociology of Education* 75(4): 306-327.
- (note: This paper received the David Lee Stevenson Award in 2001, Section on Sociology of Education, American Sociological Association.)
- Cheng, Simon, Yu-che Chang, Chien-yu Pan, and Ke-ming Lin (translation). 2002. *Regression Models for Categorical and Limited Dependent Variables*. Translated from J. Scott Long’s original book published in 1997 by Sage Publications. Taipei, Taiwan: Hurngchi Publications.
- Brooks, Clem and Simon Cheng. 2001. “Declining Government Confidence and Policy Preferences in the U.S.: Devolution, Regime Effects, or Symbolic Change?” *Social Forces* 79(4): 1343-1375.
- Cheng, Simon H. and Wen H. Kuo. 2000. “Family Socialization of Ethnic Identity among Chinese American Pre-adolescents.” *Journal of Comparative Family Studies* 31(4): 463-484.

SOFTWARE

- Cheng, Simon, and J. Scott Long. 2000. “XPost: Post-Estimation Interpretation Using Excel.” Bloomington, IN: <http://www.indiana.edu/~jslsoc/xpost.htm>.

UNDER CONSIDERATIONS

- Cheng, Simon and Kathryn J. Lively. "Multiracial Self-Identification and Adolescent Outcomes: A Social Psychological Approach to the Marginal Man Theory." Revise and Resubmit at *Social Forces*.
- Cheng, Simon and Joshua Klugman. "School Racial Composition and Biracial Adolescents' School Attachment." Revise and Resubmit at *The Sociological Quarterly*.

IN PROGRESS

- Cheng, Simon, Brian Powell, and Tait Runnfeldt Medina. "The Implications of Maybes."
- Gusrang, Jamie and Simon Cheng. "Comparing Government Influences and Community Involvements on Abstinence Only Programs in 1999 and 2004: An Examination of Policy Shift."
- Cheng, Simon, Tomeka Davis, and Regina E. Werum. "Comparing Parental Social Capital Effects in the U.S. and Germany: A Case Study of Track Placement Patterns."
- Cheng, Simon. "The Sociodemographic Profile of U.S. Racial Exogamy: Evidence from the Census 2000."

PAPER PRESENTATIONS

- Gusrang, Jamie and Simon Cheng. 2008. "Comparing Government Influences and Community Involvements on Abstinence Only Programs in 1999 and 2004: An Examination of Policy Shift." To be presented at the Annual Meeting of the American Sociological Association, Boston, MA.
- Cheng, Simon, Yingmei Xi, and Ming-Hui Chen. 2007. "A New Bayesian Approach for Misidentification with Applications for Survey Data." Presented at the 2007 Joint Statistical Meetings on July 29 to August 2, Salt Lake City, Utah.
- Cheng, Simon, Yingmei Xi, and Ming-Hui Chen. 2006. "A New Mixture Model for Misidentification with Applications for Survey Data." Invited presentation at the Applied Statistics Symposium of the International Chinese Statistical Association (ICSA) on June 14-17, Storrs, CT.
- Cheng, Simon. 2005. "Under And Beyond Constraints: Resource Allocation to Young Children from Biracial Families." Invited presentation on October 14 at the Dartmouth College, Hanover, New Hampshire.
- Cheng, Simon and Seena Mostafavipour. 2005. "The Differences and Similarities between Interracial and Monoracial Couples: A Sociodemographic Sketch Based on the Census 2000." Presented at the Annual Meeting of the American Sociological Association, Philadelphia, PA.
- Cheng, Simon. 2004. "Multiracial Status as a Double-Edged Sword: School Racial Environments and Multiracial Adolescents' School Attachment." Presented at the Conference of Positive Interracial Outcomes in the Classroom at Harvard University, Boston, MA.

- Cheng, Simon. 2004. "Gaining Interactional Leverage: School Racial Compositions and Multiracial Youths." Presented at the Annual Meeting of the American Sociological Association, San Francisco, CA.
- Cheng, Simon. 2002. "Biracial-Monoracial Differences in Family Resource Allocation to Young Children's Education." Invited presentation, Academia Sinica, Taipei, Taiwan, ROC.
- Cheng, Simon and Brian Powell. 2002. "Resource Allocation to Young Children from Biracial Families." Presented at the Annual Meeting of the American Sociological Association, Chicago, IL.
- Cheng, Simon, Brian Starks, and Brian Powell. 2000. "Status Attainment, Image Transmission, or Cultural Resistance? Examining the Differences in Credential Expectations Between Ethnic Groups." Presented at the Annual Meeting of the American Sociological Association, Washington, DC.
- Brooks, Clem and Simon Cheng. 2000. "Declining Government Confidence and Policy Preferences in the U.S.: Devolution, Regime Effects, or Symbolic Change?" Presented at the Annual Meeting of the American Sociological Association, Washington, DC.
- Cheng, Simon and Wen H. Kuo. 1997. "Family Structure, Inter-Language and Ethnic Identify in Chinese-American Children." Presented at the annual meeting of the Pacific Sociological Association, San Diego, CA.
- Burns, Thomas, Edward Kick, Byron Davis, and Simon Cheng. 1997. "Environmental Problems in Industrializing Countries." Presented at the annual meeting of the Pacific Sociological Association, San Diego, CA.

RESEARCH EXPERIENCE

- 2000-3 Research Assistant: "Parental Age and Investments to Young Children" (NSF Grant SES-9912267). Brian Powell (principal investigator), National Science Foundation.
- 2000 Supervisor: "The Indianapolis Quality of Life and Health Study." Coordinated and assisted with interviewer training and data collection as part of the Sociological Research Practicum.
- 1997-8 Data Collection and Data Analyses for Michael Wallace, Sociology of Work, Indiana University.

TEACHING

- 2008 Instructor, *Quantitative Methods in Social Research*, Department of Sociology, University of Connecticut.
- 2005-8 Instructor, *Quantitative Research II* (graduate), Department of Sociology, University of Connecticut.
- 2004-7 Instructor, *Methods in Social Research*, Department of Sociology, University of Connecticut.

- 2006 Instructor, *Sociology of Education*, Department of Sociology, University of Connecticut.
- 2002-4 Invited Lecturer, *Categorical Analysis*, Inter-university Consortium for Political and Social Research (ICPSR) Summer Program in Quantitative Methods, University of Michigan, Ann Arbor, MI.
Duties: Full responsibilities for all aspects of the course.
- 2003 Instructor, *Research Methods*, Department of Sociology, Indiana University.
- 1999-2002 Instructor, Summer Workshop on *Categorical Data Analysis*, Inter-university Consortium for Political and Social Research (ICPSR) Summer Program in Quantitative Methods, University of Michigan, Ann Arbor, MI.
- 2001 Instructor, *Statistical Techniques in Sociology II* (graduate), Department of Sociology, Indiana University.
Duties: Full responsibilities for all aspects of the course.
- 1999-2000 Instructor, *Sociological Research Practicum* (graduate), Department of Sociology, Indiana University.
Duties: Mentored students working on their Master's papers that used the General Social Survey.
- 2000 Lab Instructor, Summer Workshop on *Categorical Data Analysis*, Institute of Social Research Intensive Program (ISRIP), Indiana University, Bloomington, IN.
- 1999 Lab Instructor, *Introduction to Statistics* (undergraduate), Department of Sociology, Indiana University.
- 1999 Teaching Assistant, *Social Inequality* (undergraduate), Department of Sociology, Indiana University
- 1998 Lab Instructor, *Categorical Data Analysis* (graduate), Department of Sociology, Indiana University
- 1996-7 Teaching Assistant, *Introductory Sociology* (undergraduate), Department of Sociology, University of Utah.
- 1995-6 Teaching Assistant, *Introduction to Statistics* (undergraduate), Department of Sociology, University of Utah.
- 1990-2 Class Teacher, Fifth and Sixth Grades, Wen-de Elementary School, Taipei, Taiwan.
- 1989-90 Section Director of Health and Physical Education, Wen-de Elementary School, Taipei, Taiwan.
- 1988-9 Section Director of Students, Kan-kou Elementary School, Hualien, Taiwan.

SERVICE*Department/Discipline*

- 2008 Preside at the Panel of “Asian Americans: Labor Market and Political Participation Outcomes,” the American Sociological Association.
- 2007-8 Chair, Computer Committee, Department of Sociology, University of Connecticut.
- 2007 Elected Merit Committee, Department of Sociology, University of Connecticut.
- 2007 Search Committee: Assistant Professor, Department of Sociology, University of Connecticut.
- 2007 Preside at the Regular Session of Sociology of Education. Panel: Parental Inputs and Student Achievement. The American Sociological Association.
- 2006-7 Undergraduate Programs Committee, Department of Sociology, University of Connecticut.
- 2006 Staff, the Applied Statistics Symposium of the International Chinese Statistical Association (ICSA) on June 14-17, Storrs, CT.
- 2006 Search Committee: Assistant Professor in-Residence, Department of Sociology, University of Connecticut.
- 2006-present Member, the International Chinese Statistical Association (ICSA).
- 2005-6 Member, the Faculty Seminars on Research Methods in the Social and Behavioral Sciences. Managed the Seminar’s mailing list. The Roper Center for Public Opinion Research.
- 2004-6 Computer Committee, Department of Sociology, University of Connecticut
- 2004-6 Colloquia and Rituals Committee, Department of Sociology, University of Connecticut
- 2005 Search Committee: Assistant Professor in-Residence, Department of Sociology, University of Connecticut
- 2004-present Member: American Association of University Professors
- 2004 The David Stevenson Graduate Paper Selection Committee, Sociology of Education Section, American Sociological Association.
- 2000-present Member: American Sociological Association
- Sections: Racial and Ethnic Minorities, Sociology of Education, Methodology

Reviewer *American Journal of Sociology, American Sociological Review, Gender & Society, Journal of Health and Social Behavior, Journal of Marriage and Family, Journal of Social and Personal Relationships, Research in Social Stratification and Mobility, Social Forces, Social Science Quarterly, Social Science Research, Sociological Quarterly, Sociology of Education, and Survey Research.*

Student Committee

2008-present Shweta Majumdar, Dissertation Committee
 2007-present Thomas W Volscho, Dissertation Committee
 2007-present Michael McFarland, Master's Thesis Committee
 2007 Danli Guo, Non-thesis Track Master's Student Committee
 2006 Sam Richardson, Master's Thesis Committee
 2005-6 Medora Barns, Doctoral Area Exam on Family and Work
 2004 Andrew S. Fullerton, Doctoral Area Exam on Organization
 2004 Thomas W Volscho, Master's Thesis Committee

Community

1995-7 Principal, Utah Chinese School, Salt Lake City
 (The Utah Chinese School is a non-profit organization established by a group of Chinese Americans. This institute provides Chinese language classes for Chinese-American children).
 1996 Orientation Assistant for New International Students, International Student Center, University of Utah
 1995-6 Vice President, Chinese Student Association of Taiwan, University of Utah, 1995-6.

SUPPLEMENTARY TRAINING

2006 Teaching Workshop: Designing Writing Assignments for Excellence and Efficiency. University of Connecticut.
 2001 Inter-university Consortium for Political and Social Research (ICPSR), University of Michigan, Ann Arbor, Michigan. Course in Advanced Topics in Hierarchical Linear Models
 1999 Inter-university Consortium for Political and Social Research (ICPSR), University of Michigan, Ann Arbor, Michigan. Course in Advanced Topics in Categorical Data Analysis

REFERENCE

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